

Number of pupils on roll 77	PP – 82% FSM - 82%	Professional Network involvement – 25% Historic PNI – 68% Looked After – 5%	Att 24/25 – 83.6% Absence – 16.4% PA - 42%
Key Ofsted actions from last report (Good)	• To embed meaningful cross curricular links across the school so pupils readily connect with and apply knowledge they have gained in different subjects and contexts.		
Key governor actions since last Ofsted	• To prioritise whole school well-being to include staff and pupils • To identify and allocate link governors for key school areas • To focus on opportunities of personal development for both staff and pupils		
3 Key performance indicators for the next year (Approved by Governing Body –Sept 25)	1. To maintain a whole school attendance of 80% 2. Achieve a ‘strong’ Ofsted Grading in all areas. 3. To ensure over 80% of pupils gain a placement for further education or employment		

OBJECTIVES 2025_26

Objective 1 To develop the quality of teaching and learning	Objective 2 To develop reading across the whole school to enable greater access to the curriculum	Objective 3 To capture whole school personal development and well-being opportunities	Objective 4 To fully implement a whole school careers plan to enrich the curriculum	Objective 5 To ensure progress is captured for all pupils across all school pathways
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OBJECTIVE 1 - To develop the quality of teaching and learning

ACTION	STAFF LEAD	MONITORING	IMPLEMENTATION	Term1 RAG	Term2 RAG	Term3 RAG
Enhance teachers CPD through support from Teaching and learning lead	CF	Feedback forms Lesson Ob forms School IP Governing Bod	School IP updated with evidence CPD records Provision of whole school CPD Protected time allocations 1:1 support for teaching staff Cost: £370 1 x Day Cost for Teaching & Learning Lead			
Develop high quality curriculum folders for subject leads	CF	SLT termly checks Peer to peer checks Governor termly checks	Curriculum folders Inclusion of cross curricular, Personal Development and careers links Provision of moderation opportunities Cost: Staff time for Subject Leads (No Cost)			
Provide opportunities for peer-on-peer observations	SLT	Lesson Ob forms SLT review	Peer to Peer observations forms School IP records Staff meeting minutes Cost: Internal cover for leaders (No Cost)			
Embed Polygon 5 approach in all lessons	SLT	Learning walks forms Lesson Ob forms	Lesson observations Learning Walks Standardization across all classrooms			
Identify meaningful cross curricular links in all subject areas	CF Subject Leaders	SLT to check planning docs	Lesson observations Planning documents and curriculum folders Pupil flight paths			
Effectively track and monitor areas for development using School IP system	SK	SLT termly checks	School IP portfolios			

OBJECTIVE 1 - To develop the quality of teaching and learning

	Line Managers Governors		SLT/line managers feedback form after termly check up Cost: £2,070 SchooliP System		
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OBJECTIVE 2 - To develop reading across the whole school to enable greater access to the curriculum

ACTION	STAFF LEAD	MONITORING	IMPLEMENTATION	Term1 RAG	Term2 RAG	Term3 RAG
To increase curriculum time available for reading intervention	SLT	SLT Link Governor (LB) EF/CF	Increase in timetabled interventions Use of specialist teacher License for Dyslexia Gold Cost: £285 x 1 Day Cost for Teacher Cost: £4,992 Literacy Gold			
Utilise staff specialism to develop reading skills across all reading abilities	GR/EF CF/HI	SLT Link Governor (LB)	Greater staff confidence in delivering phonics and teaching reading Staff CPD/twilight sessions Implementation of reading action plan			
Use diagnostic testing to inform teacher planning	EF	EF SLT	Pupil reading age data Pupil flight paths Diagnostic testing spreadsheets Increase in reading levels Cost: £300 Diagnostic Testings			
Implement the use of Dyslexia Gold	EF/HI	SLT	Screening of all pupils Data to inform planning Timetabled sessions Cost: £4,992 Dyslexia Gold			
CPD sessions to upskill whole staff team	CF	SLT	School IP CPD records Cost: Staff Training, Staff Meetings & Inset Days			

OBJECTIVE 3 - To capture whole school personal development and well-being opportunities.

ACTION	STAFF LEAD	MONITORING	IMPLEMENTATION	Term1 RAG	Term2 RAG	Term3 RAG
Embed system for capturing individual personal development	HI DB	Tutors	Seesaw pupil portfolios Provision Mapping Documents Cost: £1,890 SeeSaw			
All pupils to have provision map showing personal development interventions	GG	Tutors	Provision Mapping Time set aside for staff to update Review in staff meetings Cost: £104 for 2 Hours a week of SENDCO Time			
Increase well-being opportunities for pupils and staff	SLT Link Governor (AF)	Staff survey Pupil survey	Friday Fitness School councilor Supervision opportunities Pupil and staff surveys Pupil Wellbeing Wednesdays Healthy High Five Cost: £65.00 Monthly Charge for National School Breakfast Programme Cost: £2,000 Prizes for Staff and Pupils (Annual Cost)			

OBJECTIVE 4 - To fully implement a whole school careers plan to enrich the curriculum

ACTION	STAFF LEAD	MONITORING	IMPLEMENTATION	Term1 RAG	Term2 RAG	Term3 RAG
Develop a whole school careers road map and action plan	PR	Link Governor (SP) SLT	Careers road map document Curriculum planning Updates shared with staff/governors Cost: £540 2 x Days of Careers Educator Time			
Subject leaders to identify career links for all years within their planning	Subject Leads	SLT PR	Long Term plans to include careers Short term plans to include careers			
For pupils to have greater access to careers advice and guidance	PR SLT	PR SLT Link Governor (SP)	Planned career guidance for all pupils Protected time for level 6 careers advisor Cost: £135 ½ x Day of Careers Educator Time			
Increase amount of employee encounters across the curriculum	Subject Leads SLT	SLT	Employee encounters in subject planning Increased opportunities of employer encounters			

OBJECTIVE 5 - To ensure progress is captured for all pupils across all school pathways

ACTION	STAFF LEAD	MONITORING	IMPLEMENTATION	Term1 RAG	Term2 RAG	Term3 RAG
Using flightpaths to track attainment and progress	CM Subject Leads	SLT Subject Leads Link governor (AP)	Termly progress data from subject leads Termly meetings with CM and subject leads to discuss flight paths Interventions £700 x 2 x Days of Data Lead Time (Per Term)			
Adding contextual data to demonstrate pupil progress	CM	SLT CM	Contextual data from Slueth Attendance data Diagnostic reading data Other relevant data			
Use a variety accreditation offers for all pathways across the school	MH EF SK	SLT Subject Leads	Subject leads to explore accreditation courses Review of accreditation success Explore Asdan and AQA awards for Stretch and Engagement programmes. Cost: £7,500 Examination Entries for School (Annual Cost)			