

The Polygon School 2025-2026

RE EDUCATION: LONG TERM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Introduction to RE and Living Difference Curriculum</p> <p>Respect in RE and our community x 1 lesson</p> <p>Identity, Community, Belonging</p> <p>Is identity important? What happens if your identity is taken? Judahism Hanukkah and Hijab study</p>	<p>Death, Belief, Remembering, Angels , Resurrection</p> <p>What happens when we die?</p> <p>Mexican Day of the Day Celebration (November)</p> <p>Christian, Buddhists, Hindu, Muslim Beliefs about afterlife</p> <p>Cemetery Trip Common (Respecting the dead)</p> <p>Hanukkah Party Linked to previous topic</p> <p>Whole school - Easter Celebration</p>		<p>Trust, God, Creation,</p> <p>Is the truth important?</p> <p>How do we know who we can trust? Media?</p> <p>How was our planet created?</p> <p>Big Bang, Christian and Hindu creation stories</p> <p>Hindu Temple trip</p>		<p>Peace</p> <p>Ghandhi Project x 3 weeks</p> <p>Hope</p> <p>MLK Project x 3 weeks</p>
Year 8	<p>Stewardship, Precious, Community</p> <p>The ‘Wow’ factor Awe and Wonder</p> <p>Caring for planet Earth</p> <p>Effects of modern lifestyles</p> <p>Climate change</p> <p>Whose responsibility is it to look after our planet?</p> <p>Christian, Buddhist, Sikh and Muslim beliefs</p> <p>Lemon and jinga trip</p> <p>Letter Picking in community -Lordswood Woods</p> <p>X 1 Day Diwali Celebration</p>	<p>Love – Agape, Family</p> <p>What is Love?</p> <p>Different types of Love</p> <p>Who you do love?</p> <p>Can love change?</p> <p>Christian beliefs- Agape</p> <p>Good Samaritan</p> <p>Mother Teressa</p>		<p>Worship/Good v’s Evil – Hindu</p> <p>What is worship?</p> <p>How do people worship?</p> <p>Introduction into Hinduism</p> <p>Worshiping Hindu Gods.</p> <p>Rama and Sita</p> <p>Good v’s Evil</p>		<p>Equality</p> <p>Malala Yousufa Project</p> <p>Discrimination</p> <p>Prejudice</p>
Year 9	<p>Justice, Punishment, Authority, God</p> <p>Crime and religious beliefs on law and order</p> <p>Aims of punishment</p> <p>Prison</p> <p>Capital Punishment</p> <p>Life Imprisonment, parole and prison reform</p> <p>Police station visit/or Officer in school</p> <p><i>Tudor House – Punishment in Tudor Era Trip</i></p>	<p>Suffering – Dukkah</p> <p>Buddhism practices</p> <p>4 Nobel Truths</p> <p>8 Fold Path</p> <p>Buddhist temple visit</p>		<p>Peace and War</p> <p>Sancity of Life, Pacifism</p> <p>‘Just War ‘and ‘Holy War’ ,Peace keepers</p> <p>Religious Discrimination</p> <p>Islamphobia 911</p> <p>WW2 – Holocaust</p> <p>KKK</p> <p>Terrorism not religion - Scapgoating</p>		<p>My Independent Cycle of Enquiry Project</p> <p>Final RE Project</p> <p>7 weeks</p>